

FRIDAY | 03RD | OCTOBER | 2025

WELCOME

Welcome to the latest edition of our fortnightly newsletter. We are excited to share some of our most recent achievements and updates with you.



We will share further details about arrangements to meet Mr Edmonds in due course.

Message from Headteacher-

Mr. Lacey

Exciting News: Appointment of New Head Teacher

I am delighted to announce that the Governing Body has appointed Mr Gary Edmonds as the new Head Teacher of Baskerville School. Mr Edmonds will be taking up his position at the start of the new term, and we are thrilled to welcome him to our school community.

The Governing Body conducted a thorough and rigorous selection process, and they are confident that Mr Edmonds' vision, values, and leadership experience make him the ideal person to lead Baskerville School into its next exciting chapter.

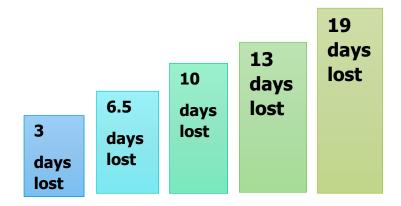
I will be staying on as Head Teacher until Christmas 2025 to ensure a smooth transition and to support Mr Edmonds as he settles into his new role.

Mr Edmonds is very much looking forward to meeting students, staff, and families, and working in partnership with you all to ensure that every child at Baskerville School continues to thrive.



Mr Gary Edmonds -Head Teacher Designate

LOST MINUTES = LOST LEARNING



5 mins late **10** mins late **15** mins late **20** mins late **30** mins late

Attendance

Class Attendance percentages



W/C 03/10/25

Hedgehogs	95.7
Rabbits	97.7
Squirrels	<mark>100</mark>
Otters	95.0
Cats	85.7
Polecats	57.0
Bats	63.5
Deers	83.6
Foxes	78.8
Badgers	71.7
Kestrels	72.5
Merlins	90.0
Kites	78.0
Oaks	78.7
Bears	85.5
Willows	98.3
Maple	89.2
Elms	80.0
Sycamores	<mark>100</mark>
I	I

How does your child compare?

Attendance	Equals this	Which is	Whi
during one	number of	approxima	means
school year	days	tely these	numb
	absent	many	less
		weeks	miss
		absent	
95%	9	absent 2 weeks	50 les
95% 90%	9 19		50 les 100 les
	_	2 weeks	

Well Done to Squirrels and Sycamores for 100% Attendance

Start of the School Day

Please note that children must be in school by 8:55 am.

We understand that mornings can be hectic, but it's crucial to recognise the impact lateness can have on your children's education. When students arrive late, they miss out on essential information shared at the start of the day. This can leave them feeling anxious or embarrassed and it disrupts learning of other students who are ready to begin.

The consequences of frequent lateness can be significant. Did you know that arriving just 5 minutes late each day adds up to over 3 days of lost learning time in a year? Moreover, if a student is late after registration has closed, they may receive an unauthorised mark for the session.

We value every minute of learning time at Baskerville, and we're committed to ensuring all our students have the best possible start to their day. Let us work together to ensure our children arrive on time, ready to learn and make the most of the opportunities we provide.

By prioritising punctuality, we can create a positive learning environment for all our students and set them up for success.

Thank you for your support.

Holidays in Term Time

It is **really important** that your child attends school as much as possible, as missing school can significantly impact their learning and social development. We understand that family holidays are valuable, but we kindly ask that you consider the timing of these trips.

Currently, we have sadly referred families to the Local Authority regarding attendance issues, and I must inform you that a few families have received fines due to absences. We genuinely want to support you in ensuring your child's education remains a priority.

Please note there are 13 holiday weeks in the year, and we politely request that you plan family holidays during these designated weeks. When children are not in school, they miss out not only on their education but also on the invaluable time spent with their friends.

In summary, we encourage you to work with us to ensure your child's consistent attendance.

Thank you for your continued support.



37-39 Gate Lane, Sutton Coldfield, B73 5TR
Offering a variety of fun and inclusive leisure
activities for children with disabilities, including
those on the autism spectrum, and their families.
This includes After School Clubs, Term Time Clubs,
Out of School Clubs and School Holiday Clubs.

0121 824 0508



Allens Cross Community Association, 24 Tinkers
Farm Road, Northfield, Birmingham B31 1RH,
United Kingdom Forest School is for neurodivergent

children to explore and learn in nature. Through hands-on activities, they build confidence, creativity, problem-solving skills, and learn to manage risks.

0121 4783310

Ridle-Me-This

(see page 7 for answer)

Get It

Get It

Get It

Get It



What we do: -

Support the mental health and wellbeing for autistic children and young people aged 8 to 16 years, by providing 1:1 support and/or a small group basis.

Spending time in nature and using our animals we aim to support mental Health, improve confidence and self-esteem and provide short respite to parent /carers.

(Parents / Guardians, Local Authorities, Health Care Commissioners and other Professionals can make referrals).

We also provide a resource for schools and other groups including children's parties. Please get in touch via email if you are interested in booking our space.

Quote of the Day

"Education is one thing no one can take away from you"

Elin Nordegren



Introduction of Skills Builder Programme

The Skills Builder programme has been introduced to our students at Windsor. This programme is designed to have a real impact on our learners by helping them to understand and communicate their strengths. This has been identified as a challenge in our Beyond Baskerville meetings, where many students struggle to express what they are good at. By giving them a shared language and clear steps to improve, we can empower students to develop the skills they need for success beyond Baskerville.

The programme focuses on 8 key skills: **Listening, Speaking, Problem Solving,**

Creativity, Staying Positive, Aiming High, Leadership and Teamwork

Each skill is broken down into levels from 0 to 16, allowing students to track their progress and celebrate achievements along the way.

Rollout plan:

Over the next couple of weeks, we will introduce students to all 8 skills and explore a basic understanding of what each skill means. We will then focus on one skill at a time per fortnight, giving students the opportunity to practise, reflect, and develop each skill in depth.

What is expected:

Based on feedback from the trial before summer, the focus of Skills Builder delivery is on tutor time - either at the start or end of the day. Hopefully in time it can be reinforced through lessons and play where appropriate.



Student Council

We would like to extend warm welcome to the newly elected Student Council. We are thrilled to have you join us to make a positive impact on our school community. We encourage you to share your ideas, be a voice for your peers and collobaorate with your fellow members to achieve our shared goals. Your dedication and enthusiasm will be valued as we work together.

Aaryan	Jack H.	Jack K.
Jaydon	Josh A.	Kyle
Mahnoor	Mason	Nathan
Riley	Ryan	Samirul
Suleman	William S.	

CONGRATUALATIONS!!!

Student of



the Week

Sherwood

Elms – Alexandra

Maples – Zeeshan

Oaks - Lewis

Sycamores – Ethan

Willows - Baraa

Deers - Malakie

Squirrels - Zaheen

Rabbits - Kayden

<u>KS3</u>

Cats - Haider

Hedgehogs - Jude

Polecats - Josiah

Otters - Blythe

KS4

Bats -

Foxes - Tommie

Badgers – Brooklyn

Kites – Samuel

Kestrels - Samirul

Merlins - Tomas

Student of the Week:

Each week a student is acknowledged for their achievements, efforts or positive qualities. Award can also be for good behaviour or for demonstrating any of our core values.

Well done to all the students nominated for Student of the Week.

"The Top is reached by striving"

Online Safety Tips

What parents/carers need to know about keeping children safe online.

- Use parental controls
- Limit screen time
- Choose age-appropriate content
- Foster open communication about online activities
- Ask who their online friends are



Keeping children safe is everyones responsibilty. Please reach out to any member of the Safeguarding Team here at Baskerville if you have any concerns.

David Wilkes
Sam Bowater
Kay Morgan-Green
Allan Lacey
Arron Elderton
Ann-Marie Gilbert

Riddle-Me-This – Answer:

Forget It



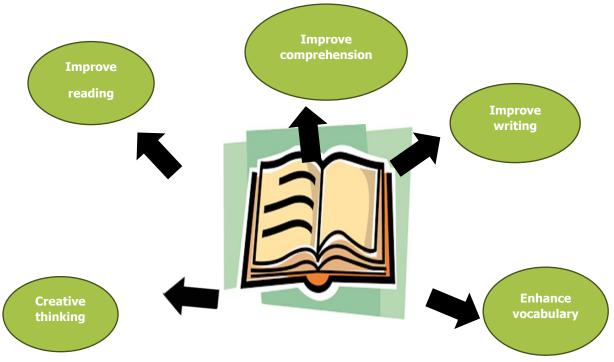
When notifying of an absence, please do so ideally before 8:30 am by using the designated communication method (student absent line or EduLink email). You will need to provide your child's full name, their class and the reason for the absence. Failure to do so can result in a safe and well call or home visit.

Parents Evening

Harborne Site (incl. Discovery) – Tues 04th Nov. Windsor Site – Wed. 05th Nov.

Reading for Pleasure 20 is plenty!

Children who read for 20 minutes a day....



At Baskerville, we firmly believe that reading is a fundamental skill that not only supports academic success but also fosters a love for learning and exploration. By encouraging your child to read as much as possible, both at home and in school, you are helping to nurture their imagination, expand their vocabulary and develop their critical thinking skills.

We are always excited to see the photos, so please send in pictures of your child reading in various surrounding (eg. living room, backyard, park, in the car etc.). This helps us to understand the ways in which reading is being incorporated into your family's daily life.

Please continue to encourage your child to read as much as possible. We are confident that with your support, they will develop a lifelong love for reading that will serve them well throughout their educational journey and beyond.

Age Restrictions for Social Media

It is very important that your child understands and uses social media appropriately. Whilst there are positives to having social media platforms there are also cases in which they can be harmful if children are not supervised regularly. Please take the time to check your child's use of social media.





Baskerville School Lunch Menu Week Commencing—6th October 2025



	Monday	Tuesday	Wednesday	Thursday	Friday
Main Course 1	Creamy Chicken Slice	Beef Lasagne	Chicken Drumsticks	Roast Gammon	Cheese & Tomato Pizza
Main Course 2	Cheese & Onion Pasty	Vegetable Pasta	Quorn Fillet	Quorn Sausage	
Vegetarian					
Side	New Potatoes	Garlic Bread	Veggie Rice	Roast Potatoes Yorkshire Pudding	Chips
Vegetable	Sweetcorn	Broccoli		Mixed Veg	
Dessert	Cookies	Eclairs	Rice Krispie Cake	Sponge Cake	Choc-Ice

Sandwiches & Baguettes are available every day - Please check with the Kitchen and order by 10am



Always Available Bread crackers Fruit and Yogurt



Cats Class went to Cadbury World

It was part of The World Around Us topic, studying the local area.
Students experienced how chocolate was made in the past, compared to modern

technology and they also learnt about the history of the Cadbury brand.









Do you have any ideas/suggestions on how we can improve this newsletter??? Let all ideas contend. Contact us at: a.daley@baskvill.bham.sch.uk.





Website: https://www.baskerville.school/



